



Policy Statement on Provider Access (also referred to as the 'Baker Clause')

Responsible Committee: GEP Education Committee

Responsible Officer: Director of Education

Reviewed: January 2018

Board approval date: 16 March 2018 (Education Committee)

Policy Type: Mandatory

Implementation date: January 2018

Publication: GEP and all secondary academy websites

Review cycle: Annual

Next Review date: September 2018

Related documents: n/a

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

3. Management of provider access requests

A provider wishing to request access should contact the school/academy directly:

Fullbrook School:	James Baker (Head of Yr. 11) bakerj@fullbrook.surrey.sch.uk
George Abbot School:	Helen Rose (Information Centre Manager) hrose@georgeabbot.surrey.sch.uk
Kings College:	Gary Sills (Assistant Principal) g.sills@kingscollegeguildford.com

4. Opportunities for access

A number of events are integrated into the school's career programmes. We will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. Please speak to the relevant Careers Leader to identify and discuss the most suitable opportunity for you.

4.2 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.